

Thinknowlogy implements Natural Laws of Intelligence that are embedded in Grammar.

Reading (see classes containing the word "Read"):

- When a sentence is entered, function *createReadWords* in class *AdminReadCreateWords* creates suitable **word types** for each word of the entered sentence. Each word can have multiple word types, because at this stage it isn't clear yet what the correct word type will be. (The unused word types will be deleted after the sentence is parsed);
- The **rules** in the grammar configuration file (/data/grammar/{language name}.txt) are designed to perform the first step in parsing of the sentences, distinguishing sentence types, like: assignments, specifications, specification-generalizations, imperative sentences, selections and questions. The grammar rules provide information to the system which words are generation words, specification words, relation words, etc. The rules even disambiguate word types, like in the question "Is a a number?". The numeral codes in the grammar configuration file correspond with constants in the source code. In this way, the grammar rules are able to handover the collected information to the system. See for functions *findGrammarPath* and *scanSpecification* in class *AdminReadSentence*;
- After the information about the entered sentence is collected, the sentence is stored in the knowledge structure: The new knowledge is collected (=organized) with the existing knowledge, and the new knowledge is checked for confirmation, conflicts, ambiguity, etc. See function *addSpecificationInWord* in class *WordSpecification*;
- The integrated reasoner adds new knowledge to the knowledge structure, utilizing the rich information provided by the system. The reasoner also adds justification information to the self-generated knowledge, to justify the validity of each generated conclusion, assumption and question. See classes *AdminReasoningOld* and *AdminReasoningNew*, and function *addSelfGeneratedSpecification* in class *AdminSpecification*.

Writing (see classes containing the word "Write"):

- After the sentence is stored, it is retrieved again from the knowledge structure, as an integrity check. See function *checkIntegrityOfStoredUserSentence* in class *AdminWrite*. If this integrity check fails, the system either failed to store the sentence, or to retrieve (=to write) the sentence. Either way, the developer needs to find the cause of the problem;
- The self-generated knowledge – as well as the user-entered knowledge – can be written as full sentences (again), by utilizing the grammar rules in the opposite direction, from information to word – rather than from word to information – enabling the system to write grammatically correct sentences. See class *WordWrite*.

Error handling:

- All functions start by checking crucial arguments provided by the function call, like pointers, to avoid crashes on null pointers, etc. Example: "if(generalizationWordItem != null)";
- The result of all other functions that can raise an error, is also checked, to stop the system;
- Function "startError" is called when the first error occurs, and all other functions call functions "addError". In this way, the error message provides information that help to trace the problem;
- If an error occurs, all newly created items in the knowledge structure are deleted. So, the system is the same as before the sentence was entered and the sentence indicator ("2752, Guest") will not be incremented. In this manner, the user can retry without problems. The sentence indicator will only be incremented if the knowledge structure has changed.

Implementation:

- I only use full variables names, to make the code more readable to others. Not "Spec", but "Specification";
- Most boolean variable names start with "has" or "is", like: bool **isExclusiveSpecification**;
- Most other variables end with the name of the class type, like: **WordItem** generalization **WordItem**.

Items and Lists:

- There are a lot of classes of type **Item** and **List** (with the names ending on **Item** or **List**). The Items are stored in Lists, for example: CollectionItems are stored in CollectionList;
- Each Item has a unique key, like "(123,1)". In this case, the Item that belongs to sentence number 123, and it is the first Item from that sentence. After a sentence is accepted, the sentence number is increased and a new set of Items will be created with during that next sentence;
- All Lists contain 4 single-linked lists: activeList_, deactivateList_, archivedList_, replacedList_ and deletedList_. The **activeList_** is most commonly used;
- Assignments (see theory) can have 3 states: active, inactive or archived, with the corresponding lists: activeList, deactivateList_ and archivedList_. An example of an inactive assignment: If the user selects a new set in the Connect-Four game, the previous choice of the user is inactivated, by putting it in the inactiveList_. An example of an archived assignment: When 3 consecutive presidents of the United States are entered (see US presidents example), the most recent assignment is placed in the activeList_, the previous one is placed in the **inactiveList_**, and all older assignments others are archived in the **archivedList_**;
- The knowledge base is designed in such a way that functions **Undo** and **Redo** are possible, similar to other software. In order to implement Undo and Redo, the information must still be present: So, instead of deleting Items that has become obsolete by the new situation, they are put in the **replacedList_**. If Undo is chosen, all Items from the current sentence are archived and all Items from previous sentence are activated. If Redo is chosen, the process is the other way around;
- Only when an Item has become obsolete during the same sentence, it will be deleted (put in the **deletedList_**). After the processing of that sentence is done, the deletedList_ is emptied. There are a lot of Items created during the processing of each sentence, that are deleted afterwards. During the clean-up, the key of each Item is renamed in such a way that there are no gaps in the numbering. So: (123,1), (123,2) and (123,3) instead of (123,20), (123,29) and (123,54).

Knowledge structure:

- WordItem and SpecificationItem are the most important Items;
- A **WordItem** can have multiple word types (class **WordTypeItem**), for example singular noun "parent" and plural noun "parents";
- A **SpecificationItem** forms the base of knowledge structure;
- ;

Programming in Controlled Natural Language:

Unlike variables in programming languages, in Thinknowlogy a word can have multiple assignments at the same time:

- "The coffee is brown";
- "The coffee is hot";
- "The coffee is sweet".

The coffee is brown, as well as hot, as well as sweet.

- To test if “coffee” has any assignment: “if the coffee is assigned then ...”;
- To test if “coffee” has a particular assignment: “if the coffee is brown then ...”;
- To clear all assignments of “coffee”: “The coffee is clear”.

It is also possible to add a set to a word: “A traffic light is red, yellow or green” declares that a traffic light can only have one state (either red, yellow or green).

- “The traffic light is red” is similar to “traffic_light = red” in programming languages;
- But if you then state: “The traffic light is green”, then the previous assignment is cleared by the system and state “green” will be assigned, similar to “traffic_light = green”.

If you add “The traffic light is bright”, it will not affect its red, yellow or green state.

Except for “assigned”, “clear”, and any color, none of the adjectives and nouns above are (need to be) defined in the system. (Colors are defined in the file "common knowledge", which is read during start-up. But it isn't necessary to have these words defined upfront.)

There is no need to declare words first. You are free to use any word, as long as it isn't a keyword defined in the grammar file. The keywords defined in the grammar file have a special function. Examples: Verb “read” and noun “file” are used to read files, verb “display” is used to display info, and the verb “solve” is used to start a problem solving algorithm in the Connect-Four game.

Supporting classes:

- The classes that supports class *AdminItem* start with the name *Admin...*;
 - The classes that supports class *List* start with the name *List...*;
 - The classes that supports class *WordItem* start with the name *Word...* (except for classes *WordList*, *WordTypeItem* and *WordTypeItem*).
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Grammar file:

The grammar rules are written in a kind of [Extended Backus–Naur Form](#):

... = mandatory
[...] = option
[... | ...] = multiple options
{ ... | ... } = choice

You should read the grammar file from the bottom of the file to the top, starting with:

```
:4000 $sentence      question-list symbol-question-mark
:4000 $sentence      selection-list [ symbol-colon ]
:4000 $sentence      statement-list [ symbol-colon | symbol-exclamation-mark ]
```

- Each definition word in the grammar file starts with '\$', like "\$sentence". And after a definition word the definition itself is given;
- A sentence is either a statement, or a selection, or a question;
- A statement is a statement list, which can be followed by either a colon (':') or an exclamation mark ('!'). So, the statement (list) is mandatory, but ending the statement with a colon or exclamation mark is optional. The definition of both colon and exclamation mark can be found at the top of the file:

```
@1 :101 $symbol-colon      .
@1 :102 $symbol-exclamation-mark      !
```

- A number starting with '@' – like '@1' – indicate the value of variable "unsigned short wordTypeNr_" in the program (class WordTypeItem);
- A number starting with ':' – like ':101' – indicate the value of variable "unsigned short wordParameter_" in the program (class WordItem);
- A statement list is defined as:

```
$statement-list      [ answer-Yes-or-No symbol-comma ] statement [ more-statements ]
$comma-separated-statements      comma-conjunction statement [ comma-separated-statements ]
$more-statements      [ comma-separated-statements ] collective-sentence-conjunction statement
```

```
:5200 $answer-Yes-or-No      interjection
@8 :800 $interjection      yes
@8 :801 $interjection      no

:6110 $comma-conjunction      symbol-comma
:6110 $collective-sentence-conjunction      conjunction-collective
@10 :1000 $conjunction-collective      and
```

- A statement list can start with: “Yes, ...” or “No, ...”. But that is optional. Then a statement follows, which can be followed by another statement with conjunction “and” between the statements, like: “John is a person **and** John is tall.”;
- A statement is either an assignment-generalization-specification, or a structure-generalization-specification, or a structure-specification-generalization, or an imperative:

```
$statement      { assignment-generalization-specification | structure-generalization-specification |
                 structure-specification-generalization | imperative }
```